2017

Helming the change: navigating the murky waters when combining service points

Katie Bishop  
*University of Nebraska at Omaha*, kbishop@unomaha.edu

Joyce Neujahr  
*University of Nebraska at Omaha*, jneujahr@unomaha.edu

Follow this and additional works at: https://digitalcommons.unomaha.edu/crisslibfacproc

Part of the *Library and Information Science Commons*

Recommended Citation

Bishop, Katie and Neujahr, Joyce, "Helming the change: navigating the murky waters when combining service points" (2017). *Criss Library Faculty Proceedings & Presentations*. 80.  
https://digitalcommons.unomaha.edu/crisslibfacproc/80

This Poster is brought to you for free and open access by the Dr. C.C. and Mabel L. Criss Library at DigitalCommons@UNO. It has been accepted for inclusion in Criss Library Faculty Proceedings & Presentations by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.
Getting your crew on board

Staff buy-in is crucial to the success of any major project. We went through a multi-step process to obtain as much buy-in as possible.

- Brainstorming meeting with faculty and associates to determine initial desk staffing levels and services
- Survey to vote on options developed during initial brainstorming session
- Meeting to discuss results of survey and next steps
- Second brainstorming session to finalize services, staffing levels, and desk placement

By listening to the ideas and evidence of the front line staff we often changed our thinking as well. Our willingness to adopt staff ideas built trust.

Setting sail

Because there is a computer lab on the lower level we could not leave the space unstaffed. We also wanted to open a second entrance on the lower level. The brainstorming session and survey results led us to developing two fully staffed service points. One for each entrance.

Each service point provides circulation and basic reference help. Holds, ILL items, reserves, and most equipment are only available at the main service desk. Faculty no longer staff any service desk, but instead use a scheduling system for research consultations.

Course correction

We used LibAnswers and gate count data to adjust staffing levels at the first floor desk.

- Started out with two staff, or one staff and one student worker at all times
- Gate count data showed that the first floor had significantly less traffic
- Moved one employee at the desk during slow times
- Initially the first floor desk received more research related questions than the main desk, however these numbers began to even out as library patrons got used to having two full service desks and patron services staff became more comfortable answering research questions

Full steam ahead

How we maintain momentum:

- Continue to listen to staff, creating a climate where all concerns are discussed and addressed
- Make changes based on staff needs not administration wants, for example we moved the first floor desk when staff expressed problems with the first location.
- As much as possible flip the top-down model to bottom-up

Currently we have Service Desk weekly meetings that include both patron and research & instruction services staff.