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Plantar tactile perturbations enhance transfer of split-belt locomotor adaptation

Mukul Mukherjee

University of Nebraska at Omaha, mmukherjee@unomaha.edu

Diderik Jan Anthony Eikema

University of Nebraska at Omaha, deikema@unomaha.edu

Jung Hung Chien

University of Nebraska at Omaha, jchien@unomaha.edu

Sara A. Myers

University of Nebraska at Omaha, samyers@unomaha.edu

Melissa Scott-Pandorf

See next page for additional authors

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Authors

Mukul Mukherjee, Diderik Jan Anthony Eikema, Jung Hung Chien, Sara A. Myers, Melissa Scott-Pandorf, Jacob J. Bloomberg, and Nicholas Stergiou

1 **Plantar tactile perturbations enhance transfer of split-belt locomotor adaptation**

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3 Mukul Mukherjee¹, Diderik Jan A. Eikema¹, Jung Hung Chien¹, Sara A. Myers¹, Melissa Scott-
4 Pandorf², Jacob J. Bloomberg³, Nicholas Stergiou^{1,4}

5

6 ¹Biomechanics Research Building, School of Health, Physical Education & Recreation
7 University of Nebraska at Omaha, Omaha, NE, 68182-0214, United States

8 ²Wyle Science, Technology and Engineering, NASA Johnson Space Center, Houston, TX,
9 United States

10 ³Neuroscience Laboratories, NASA Johnson Space Center, Houston, TX, United States

11 ⁴Department of Environmental, Agricultural and Occupational Health, College of Public Health,
12 University of Nebraska Medical Center, Omaha, NE

13

14

15

16 Corresponding author

17 Mukul Mukherjee, PhD

18 Assistant Professor and Assistant Director,

19 Biomechanics Research Building,

20 University of Nebraska at Omaha

21 Omaha, NE, 68182-0214

22 USA

23 Email: mmukherjee@unomaha.edu

1 **Abstract**

2 Patterns of human locomotion are highly adaptive and flexible, and depend on the environmental
3 context. Locomotor adaptation requires the use of multisensory information to perceive altered
4 environmental dynamics and generate an appropriate movement pattern. In this study, we
5 investigated the use of multisensory information during locomotor learning. Proprioceptive
6 perturbations were induced by vibrating tactors, placed bilaterally over the plantar surfaces.
7 Under these altered sensory conditions, participants were asked to perform a split-belt locomotor
8 task representative of motor learning. Twenty healthy young participants were separated into two
9 groups: no-tactors (NT) and tactors (TC). All participants performed an overground walking
10 trial, followed by treadmill walking including 18 minutes of split-belt adaptation and an
11 overground trial to determine transfer effects. Interlimb coordination was quantified by
12 symmetry indices and analyzed using mixed repeated measures ANOVAs. Both groups adapted
13 to the locomotor task, indicated by significant reductions in gait symmetry during the split-belt
14 task. No significant group differences in spatiotemporal and kinetic parameters were observed on
15 the treadmill. However, significant groups differences were observed overground. Step and
16 swing time asymmetries learned on the split belt treadmill, were retained and decayed more
17 slowly overground in the TC group whereas in NT, asymmetries were rapidly lost. These results
18 suggest that tactile stimulation contributed to increased lower limb proprioceptive gain. High
19 proprioceptive gain allows for more persistent overground after-effects, at the cost of reduced
20 adaptability. Such persistence may be utilized in populations displaying pathologic asymmetric
21 gait by retraining a more symmetric pattern.

22 **Keywords:** motor learning, biomechanics, touch, vibration, gait, sensation, perception

1 **Introduction**

2

3 Patterns of human locomotion are highly adaptive and flexible, depending on the environmental
4 context. Changing environmental conditions require the system to adapt to meet the demands of
5 the new environment (MacLellan and Patla 2006) and to ensure that postural stability is
6 maintained during locomotion. Adaptive changes in locomotion can occur due to the system's
7 response to internal or external perturbations. External perturbations are perceived to result from
8 particular environmental characteristics such as increased compliance of the support surface or
9 altered gravitational conditions (Mulavara et al. 2010). Internal perturbations on the other hand are
10 perceived to be the result of internal factors, such as changes in joint flexibility or reduced sensory
11 acuity (Peters et al. 2011).

12 Split-belt walking, a task requiring the two lower limbs to move at different velocities, is often
13 used as a paradigm to study locomotor adaptation in response to external perturbations (Reisman
14 et al. 2005; Malone and Bastian 2010). The adaptive process involves complex interlimb
15 coordination to achieve the phasing relationship required to walk on a split belt treadmill
16 (Reisman et al. 2005; Mawase et al. 2013). Learning split-belt dynamics requires contributions
17 from lower-limb somatosensory information, which uniquely conveys the altered locomotor
18 dynamics through a mechanical connection at single and double support times. Knowledge of the
19 movement of the belts and the resultant movement characteristics are captured in firing patterns
20 of proprioceptors in lower limb musculature and plantar mechanoreceptors. Plantar cutaneous
21 mechanoreceptors in particular provide critical information to the central nervous system about
22 the subject's interaction with the environment during locomotion (Kavounoudias et al. 1998).
23 Electrical stimulation of the superficial peroneal nerve, innervating sensory and motor regions of

1 the foot, result in coordinated bilateral reflex activity in lower limb muscles (Duysens et al.
2 1990; Zehr and Haridas 2003). Furthermore, direct plantar cutaneous electrical stimulation
3 affects afferent feedback during locomotion, resulting in abnormal foot orientation and
4 placement during locomotion (Zehr et al. 2014). These activation patterns have been observed to
5 be phase dependent, suggesting cutaneous plantar perception is required to maintain complex
6 interlimb phasing, or coordination, during locomotion (Zehr and Haridas 2003). Therefore,
7 disrupting lower limb proprioception, which would constitute an internal perturbation, could
8 potentially affect the way in which interlimb coordination is achieved on the split belt.
9 Disrupting the function of plantar mechanoreceptors with plantar vibration may deprive the
10 locomotor system of essential interlimb coordination information required to efficiently achieve
11 a split belt locomotor pattern. This potentially drives the system to reorganize somatosensory
12 perception and rely to a larger degree on alternative channels of information available to the
13 somatosensory system, to attain the movement goals.

14 In this study, we investigated how the system performs a split-belt walking task, when interlimb
15 coordination perception is perturbed. Plantar tactile vibration was applied to reduce the signal-to-
16 noise ratio of peripheral somatosensory inputs, driving the system to reweight multisensory
17 input. Injected supra-threshold noise inhibits the detection of both weak and strong signals and is
18 counterproductive in static and dynamic balance tasks (Collins et al. 1997). We hypothesized
19 that sensory reweighting driven by a vibratory proprioceptive perturbation would increase
20 reliance on somatosensory perception. The increased effort required to perform this type of
21 adaptation would lead to the formation of a more stable locomotor movement pattern, resulting
22 in enhanced retention and transfer to a setting different from the training environment, i.e.
23 overground walking conditions, in subjects who received plantar vibration.

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Methods

Twenty participants (11 males, 9 females; age 26.0 ± 5.4 ; mass 69.0 ± 14.0 kg; height 169 ± 9 cm) were included in the study. All subjects had normal or corrected-to-normal vision and were free of any cognitive or musculoskeletal impairments which might affect gait or locomotor adaptation. Prior to the experiment, subjects were informed of the procedures and provided written consent. All procedures were approved by the institutional review board of our University's Medical Center.

Participants were randomly assigned to one of two age-matched groups. While walking on the treadmill, half of the participants performed treadmill walking without an additional tactile stimulus (NT group) and the other half of the participants was exposed to an additional tactile stimulus (TC group), provided by vibrating force applicators. Six circular C2 tactors (Engineering Acoustics Inc., Casselberry, FL), each 7.6mm in diameter, were taped to the plantar surface of the bare feet. Two tactors were placed laterally on the ball of each foot, one placed over the 1st and one over the 5th metatarsal head, and one was placed over the lower surface of the calcaneus. Each tactor vibrated at a constant nominal sine frequency of 250Hz at an amplitude of 17.5 dB. There was no significant difference in the anthropometric parameters of the participants between the two groups (Table 1). Subjects were asked to walk overground and on a dual-belt instrumented treadmill. Each belt was individually driven, allowing the belt speed to be independently controlled (split-belt) or driven in unison (tied-belt). The instrumented treadmill (Bertec, Columbus OH) accommodated the recording of ground reaction forces (GRFs)

1 at 300Hz through the dual force plates located underneath the belts. Kinematics were recorded
2 using a 3D Investigator motion-tracking system (60Hz, Northern Digital Inc., Waterloo, Canada)
3 to track smart marker clusters placed on the foot, shank, thigh, and sacrum. During treadmill
4 locomotion, all participants wore a chest harness connected to a bodyweight support system
5 (LiteGait; Mobility Research, Tempe, AZ) for safety. Overground walking parameters were
6 quantified using force sensors, placed in the insoles of the participants. The force sensors were
7 present in all conditions.

8
9 Participants performed overground and treadmill trials with tied and split-belt configurations. All
10 participants performed an initial 120 s overground trial on an indoor jogging track, to determine
11 baseline overground gait symmetry. Prior to the treadmill trials, participants performed a 300 s
12 familiarization trial on the treadmill to get acquainted with locomotion while fitted with tactors,
13 footswitches and suspension harness. Seven treadmill trials followed, separated by consistent
14 120 s rest periods (Figure 1). The treadmill belt velocities were the same in all participants and
15 were either slow (0.5m/s) or fast (1.0m/s), depending on the particular condition (Reisman et al.
16 2009). Participants started with a slow walking trial (0.5 m/s) with the treadmill in a tied-belt
17 configuration for 120 s. Following the initial slow trial, participants walked for 120s with the
18 belts moving at the fast velocity. These two trials were not included in any statistical analyses
19 and were only used to accommodate the participant to the two speeds of the split belt trials. The
20 fast trial was followed by a second 120 s slow trial at 0.5 m/s. In the split-belt trials, all
21 participants walked with the right belt at 1.0 m/s (fast leg) and the left belt at 0.5 m/s (slow leg).
22 Two split-belt trials of 300 s each were performed in succession, separated by a rest period.
23 Following the split-belt adaptation trials, participants performed a catch trial during which the

1 belts were tied. Following the catch trial, participants performed a final 300 s split-belt trial. At
2 the conclusion of the treadmill phase, participants were transported to the 200 m indoor jogging
3 track via wheelchair while wearing opaque goggles to ensure transfer effects could be monitored
4 in a controlled environment. The experiment was concluded with a 120 s overground walking
5 trial on the indoor jogging track to determine learning transfer.

6

7 Spatiotemporal parameters were quantified during all treadmill walking trials. On the treadmill,
8 Step length (SL) and step time (ST) were calculated based on the instance of heel-strike by using
9 marker clusters placed on the feet. Gait characteristics during overground walking were
10 calculated only in the temporal domain. Toe-off and touch-down events were quantified by
11 footswitches located in the insoles of the participant and were used to compute stance time
12 (STT) and swing time (SWT). In order to quantify interlimb coordination, the indices of step
13 length symmetry (SLS) and step time symmetry (STS) were quantified on the treadmill (Eq. 1
14 and 2 respectively). Overground, Stance Time Symmetry (STTS) and Swing Time Symmetry
15 (SWTS) were calculated (Eq. 3 and 4 respectively).

16

$$17 \quad SLS = \frac{SL_{fast} - SL_{slow}}{SL_{fast} + SL_{slow}} \quad (1)$$

$$18 \quad STS = \frac{ST_{slow} - ST_{fast}}{ST_{slow} + ST_{fast}} \quad (2)$$

$$19 \quad STTS = \frac{STT_{fast} - STT_{slow}}{STT_{fast} + STT_{slow}} \quad (3)$$

$$20 \quad SWTS = \frac{SWT_{fast} - SWT_{slow}}{SWT_{fast} + SWT_{slow}} \quad (4)$$

21

1 For the overground walking trials, an exponential decay function (Eq. 5) was used to fit the rate
2 of change of STTS and SWTS (Smith et al. 2006; Mawase et al. 2014). In this equation, SI is the
3 symmetry index of the specific gait parameter to which the exponential function is fitted; SI(1)
4 indicates the starting value of the symmetry index, n refers to the step number after the beginning
5 of the current treadmill walking condition, and b is the rate of change (Eq. 5). Using the right
6 side of the equation, SI(n) is the symmetry index at gait cycle n that is estimated using a
7 nonlinear least squares fitting method.

8

$$9 \quad SI(n) = SI(1) \cdot e^{\frac{b}{n}} \quad (5)$$

10

11 All treadmill trials other than baseline slow and fast trials prior to the adaptation trials were
12 separated into an early and late component, each consisting of the first 3 gait cycles (starting
13 from the first gait cycle) and last 3 gait cycles respectively (Vasudevan and Bastian 2010). As no
14 change in movement patterns were expected in the baseline slow and fast trials, only the last 3
15 cycles of the respective trials were used. Each variable was analyzed using a 2 (group: NT, TC)
16 \times 5 (treadmill condition: slow baseline, early adaptation 1, late adaptation 2, early catch, early
17 adaptation 3) mixed-model repeated measures ANOVA. The significant interactions were
18 analyzed by corrected post-hoc t -tests. The post-hoc t -tests were corrected for multiple
19 comparisons using the Bonferroni-Holm procedure. Overground performance in the pre-
20 treadmill and post-treadmill trials was analyzed using a 2 (group: NT, TC) \times 2 (condition: pre-
21 treadmill, post-treadmill) mixed-model repeated measures ANOVA. Overground post-treadmill
22 decay rates were analyzed using independent samples t -tests. For all statistical tests, alpha was

- 1 set at 0.05. All values in the text represent the mean \pm standard deviation of the respective
- 2 variable.

1 **Results**

2

3 *Spatiotemporal characteristics of split-belt treadmill adaptation*

4 During treadmill locomotion, spatial symmetry was quantified as SLS and temporal symmetry
5 was quantified as STS. As can be observed in figure 2a, statistical analyses revealed no
6 significant group differences in STS during treadmill locomotion ($F(1,18) < 0.001, p = 0.996$).
7 STS showed a significant effect of treadmill condition ($F(4,72) = 75.656, p < 0.001$). Between-
8 condition analyses revealed STS was significantly decreased in early adaptation 1, compared to
9 baseline ($t(19) = -10.14, p < 0.001$). In the early catch trial, STS values significantly increased,
10 compared to late adaptation 2 ($t(19) = 10.597, p < 0.001$). By the end of the catch trial, STS
11 returned to baseline values in both groups. STS decreased again in adaptation 3 early, compared
12 to catch in both groups ($t(19) = -9.974, p < 0.001$). Figure 2b indicates the spatial characteristics
13 of locomotor adaptation followed patterns similar to those observed in temporal adaptation.
14 Analyses revealed no significant differences in SLS between groups during treadmill locomotion
15 ($F(1,18) = 1.313, p = 0.267$). As can be observed in figure 2b, SLS did show a significant effect
16 of condition ($F(4,72) = 150.287, p < 0.001$). SLS was significantly increased in early adaptation
17 1, compared to baseline ($t(19) = -13.083, p < 0.001$) and stabilized at a significantly higher index
18 value in late adaptation 2 ($t(19) = 9.982, p < 0.001$). Following late adaptation 2, SLS returned
19 to baseline values in early catch ($t(19) = 12.071, p < 0.001$). SLS increased again in early
20 adaptation 3, compared to late catch ($t(19) = -12.64, p < 0.001$).

21

22 *Temporal characteristics of overground transfer*

1 The transfer of the generated locomotor movement pattern during split-belt adaptation was
2 quantified by the change in temporal parameters in a novel environment, i.e. overground walking
3 without the plantar tactile perturbation. Specifically, decay rate parameter b was used to quantify
4 the rate of de-learning. The TC group displayed overground gait patterns significantly different
5 from those of the NT controls. During the overground walking after split-belt adaptation, the
6 learning effect disappeared rapidly, within the initial few steps in the NT group. However, the
7 TC group retained the generated locomotor movement pattern for a longer time, as indicated by a
8 significant reduction in STTS during the overground trial (Figure 3; $F(1,9) = 28.37, p < 0.05$). An
9 analysis of the decay rate of asymmetry was performed on STTS and SWTS, using a single
10 decay-parameter exponential function. The decay rate of SWTS was only significantly lower in
11 the TC group (Figure 4; $t(13) = -1.984, p < 0.05$). The aftereffect displays greater variability in
12 TC (Figure 5a) than in NT for SWTS. The STTS was not significantly different, even though a
13 similar trend was observed (Figure 5b).

14

1 **Discussion**

2

3 In the present study we examined the effect of plantar tactile vibration on learning a split-belt
4 locomotor adaptation task. The results indicate both spatial (step length: SLS) and temporal (step
5 time: STS) parameters adapt to split-belt treadmill locomotion in both NT and TC. In both
6 groups, adaptation effects observed during treadmill locomotion, primarily occurred in the initial
7 three gait cycles. Adaptation during the split-belt walking conditions was reflected in a transient
8 reduction in gait parameter asymmetries until a plateau was reached. SLS and STS retained a
9 stable asymmetric value at the end of the split-belt trials. Furthermore, plantar tactile vibration
10 did not change the rate of adaptation. Split-belt locomotor learning was also reflected in the
11 aftereffect observed in step length and SLS and the temporal STS during the catch trial. The
12 trends observed in the respective variables during the catch trial displayed the expected
13 direction-reversal effect: asymmetry was initially high as a result of the system's anticipation of
14 a split-belt condition. When the tied belt was encountered instead, the locomotor pattern rapidly
15 returned to normalcy. Consolidation of the split-belt dynamics was also reflected in the
16 observation that all participants were able to rapidly adapt to the split-belt adaptation condition
17 following the catch trial. Participants were able to rapidly attain stable locomotor performance.
18 Overground, following split-belt locomotion, only the TC group temporarily retained the
19 asymmetric walking pattern, indicated by a significantly slower rate of change of stance and
20 swing time symmetries (STTS and SWTS respectively). However, inter-subject variability in the
21 TC group was significantly larger than in the NT group, suggesting not all TC participants
22 displayed the same rate of de-adaptation. In the NT group on the other hand, within-group de-
23 adaptation was more uniform.

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Sensory reweighting during locomotor adaptation

The various effects of plantar tactile vibration indicate peripheral somatosensory perception fulfills a significant role in locomotor learning. Plantar tactile vibration was applied to reduce the signal-to-noise ratio of peripheral somatosensory inputs, driving the system to reweight multisensory input. During locomotion, plantar pressure distributions in gait are not affected by systematic reductions in cutaneous sensitivity (Hohne et al. 2009; Zhang and Li 2013). Here, this is observed in the apparent absence of plantar tactile vibration driven effects on locomotor parameters. When tactile information becomes inaccurate through noise injection, the sensory reweighting that follows may increase the gain of lower limb proprioception while attenuating tactile input. The increased proprioceptive gain is maintained overground as a result of the asymmetrical properties of the sensory integration process. Although learning is not affected by plantar tactile vibration, overground transfer was significantly different between groups. Participants in the TC group retained the learned split-belt walking pattern overground, whereas participants in the NT group did not. Plantar tactile vibration may have driven learning through the reweighting of somatosensory information. Somatosensory perception contains contributions from intramuscular as well as cutaneous receptors. A reduction in cutaneous tactile acuity can lead to a reduction in the respective sensory weight, subsequently increasing the gain of intramuscular proprioception through attention-modulated intramodal reweighting (Pestilli et al. 2011). Increased attention-driven processing in higher-order sensory areas is reflected in more persistent aftereffects (Rosenkranz and Rothwell 2012).

Generalization of learning to different environments

1 Gradual changes in movement dynamics increase the probability of assigning variations to
2 internal factors, for example resulting from reduced proprioceptive acuity. The resulting
3 movement pattern does not depend on the specific training environment and is more likely to
4 transfer to novel environments (Kluzik et al. 2008) such as different overground conditions. In
5 that study, this process has been demonstrated only with perturbations of a single dimension. The
6 perturbations the participants were exposed to in the current study operated at multiple
7 proprioceptive levels. The split-belt treadmill affects locomotor kinematics by changing the
8 dynamics of the lower limbs while they are interacting with the treadmill. Plantar tactile
9 vibration, on the other hand, aimed at perturbing plantar load sensing and perceived interlimb
10 phasing throughout the trials. Movement and perceptual characteristics experienced during split-
11 belt locomotion, which are perceived to be environment specific, do not contribute to a
12 transferable locomotor movement pattern (Berniker and Kording 2008; Torres-Oviedo and
13 Bastian 2012). Similar large-scale external perturbations affecting generated locomotor
14 movements have been shown to lead to rapid increases in variability in the interlimb phase
15 relationship. Resulting changes in movement patterns are not maintained over time, nor do they
16 display transfer to other locomotor tasks (Haudum et al. 2014). However, movement and
17 perceptual characteristics which are perceived to originate from the body itself, are more likely
18 to generalize. Overground transfer of a locomotor movement pattern of split-belt locomotion in
19 healthy individuals is observed to be limited when the velocity of each belt remains constant
20 during the entire session. When belt velocities are ramped up and down for the fast and slow belt
21 respectively, overground transfer is observed for step symmetry parameters (Torres-Oviedo and
22 Bastian 2012). In the Torres-Oviedo and Bastian study, the ramped belt velocities induced
23 smaller movement variations, enhancing the transfer of the learned behavior. Larger variations

1 on the treadmill resulted in an absence of transfer. Interlimb coordination of an inherently
2 asymmetrical movement pattern, such as is required by split-belt locomotion, may be
3 significantly more complex than stereotypical locomotion. The maintenance of the novel
4 movement pattern in the current study suggests a change in the underlying neural organization
5 has occurred as a result of plantar tactile vibration, corresponding with the predicted CNS's
6 response to an internally perceived perturbation.

7 *Implications for training and rehabilitation*

8 The enhanced learning effects observed as a result of vibration driven sensory reweighting may
9 have significant implications for varied motor learning paradigms, including rehabilitation of
10 impaired locomotor behavior, particularly after stroke and in astronauts during and after long-
11 duration spaceflight. Returning astronauts typically display reduced interlimb and postural
12 control and coordination, and require significant training and rehabilitation to return to functional
13 levels (Speers et al. 1998; Bloomberg and Mulavara 2003). Similarly, stroke survivors can
14 develop a hemiparetic gait which significantly affects functional locomotor behavior and is
15 primarily the result of control and coordination deficiencies. Hemiparetic stroke survivors
16 generally possess intact motor learning mechanisms (van Vliet and Wulf 2006) Subsequently,
17 training on a split-belt treadmill can lead to significant improvements in interlimb coordination
18 and symmetry in overground walking. These transfer effects are typically more stable in
19 individuals affected by hemiparetic gait patterns. The increased persistence of transfer is
20 speculated to be the result of a reduction in functionality of higher-order cognitive systems in
21 this population, impairing functional adaptability of the CNS (Reisman et al. 2009). The current
22 results suggest an alternative explanation. Hemiparetic locomotion is the result of changes of
23

1 internal factors. The reason why significant temporary aftereffects are observed in
2 aforementioned populations may be because impairments and subsequent motor rehabilitation
3 effects are perceived as coming from internal sources, leading to a greater likelihood of transfer
4 of such movement patterns.

6 *Limitations*

7 This study employs a broader approach to motor learning by including adaptation and transfer
8 aspects and sensory reweighting theory. However some methodological limitations need to be
9 acknowledged. First of all, due to the nature of the overground walking trials and the setting in
10 which these were performed, spatial kinematic characteristics and kinetics of the overground gait
11 cycle could not be quantified. Second, selection of the vibrotactile stimulus properties, i.e.
12 frequency and amplitude, was based on a preliminary study, which was not a split-belt adaptation
13 study. The respective study was a regular treadmill locomotion experiment performed at this
14 laboratory in which healthy young individuals were fitted with vibrating tactors at the same
15 anatomical locations as in the current study. The results of the preliminary study are currently
16 under review.

18 *Conclusions*

19 In summary, this study demonstrated that exposure to experimentally induced plantar vibrotactile
20 perturbations affected the learning of a new locomotor task. The resulting sensory reweighting
21 enhanced the ability to retain the generated locomotor movement pattern in a novel context while
22 not affecting task learning itself. This phenomenon can potentially have a significant impact in

1 rehabilitation and training, in which the ability to learn and retain the newly learned movement
2 dynamics in different environmental contexts is of paramount importance.

3

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1 **Figure Captions**

2

3 **Figure 1.** The sequence of experimental procedures: the overground pre-adaptation phase, the
4 treadmill adaptation phase, wheelchair transfer and the overground post-adaptation phase.
5 Treadmill belt velocities were fixed as shown in all participants. In the TC group, tactors were on
6 during the entire treadmill walking task, whereas the NT group received no tactile stimulation.

7

8 **Figure 2.** The effect of plantar tactile vibration on the spatiotemporal symmetry indices during
9 split-belt adaptation. (A) Mean step time symmetry index (STS) and (B) mean step length
10 symmetry index (SLS) in the slow baseline, early adaptation, late adaptation, catch and final
11 adaptation phases respectively. Means \pm SD are shown. * $p < 0.05$.

12

13 **Figure 3.** The effect of plantar tactile vibration on the step time symmetry index (STTS) during
14 overground walking in the pre-adaptation and post-adaptation phases. Means \pm SD are shown. *
15 $p < 0.05$.

16

17 **Figure 4.** The rate of change (b_{ss}) of the Swing Time Symmetry (SWTS) and Step Time
18 Symmetry (STTS) indices for the two groups during the post-adaptation overground walking
19 trials are shown. The smaller the b_{ss} value, i.e. value closer to zero, the smaller is the rate of
20 change. Means \pm SD are shown. * $p < 0.05$.

21

22 **Figure 5.** The effect of plantar tactile vibration for all the subjects on A) Swing Time Symmetry
23 (SWTS) and B) Step Time Symmetry (STTS) indices during post-adaptation overground

1 walking for all the subjects. The SWTS and STTS mean (dark line) and standard deviations
 2 (shaded region) are provided for all the subjects for 100 strides for the no-tactors (NT) group
 3 (dark gray) and the tactors (TC) group (light gray). Note the greater variability in the TC group
 4 across 100 strides.

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 6

7 **Tables**

8

9 **Table 1.** The anthropometric parameters of the participants in the no-tactors (NT) and tactors
 10 (TC) groups.

	No tactors (NT)	Tactors (TC)	<i>p</i> value
Body mass (kg)	74.7±9.46	63.2±15.9	0.13
Height (m)	1.72±0.07	1.65±0.09	0.07
Age (yrs)	24±5.3	28±5.1	0.13
Preferable walking speed (m/s)	0.99±0.18	0.91±0.11	0.18

11 Mean ± SD