

Call for Submissions
Special Issue Spring/Summer 2021:
Teacher Education and Leadership in the COVID-19 Pandemic

Around the world, the COVID-19 pandemic has forced educators to make many adaptations and innovations to keep their students learning, often under difficult and frequently-changing circumstances. What can share about the way you and your institutions have coped with the crisis?

What challenges have you faced, both in the spring of 2020 and in the current school year? What adaptations and innovations have you made? How have they worked for students and for you?

The special issue will:

- illustrate the ways in which teachers and education leaders at both the K-12 and University levels have kept their programs functioning at a high level during the pandemic.
- provide guidance to others regarding new ways to support both faculty and students.
- consider what we have learned about the role of virtual learning as we move into the post-COVID era.
- describe the effects of quarantine and virtual learning on students' cognitive and social development.

Possible topics include, but are not limited to:

- Data-based research on the effects of the pandemic on education, broadly defined.
- Challenges of providing service learning and field experiences to university students during the pandemic.
- Descriptions of teaching methods and procedures, (K-12 or University-level) that worked well, or did not work well.
- Effects on students' learning and social skills while learning in a virtual environment.
- Innovations in teacher education programs: Providing virtual instruction and meaningful field experiences.
- Effects on educators (stress, burnout, health concerns) while teaching during the pandemic.

Submission Procedures: Manuscripts should be 5,000 to 8,000 words (references included), in Times New Roman, 12-point font, double-spaced, in APA Seventh Edition format. All submissions will be blind peer-reviewed. Manuscripts must be submitted via the journal's website.

Submission deadline: April 15, 2021.